



Living Water Elementary Handbook 2026-2027

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Introduction

Welcome to Living Water Elementary! We are delighted to have you as a part of our community. This handbook is designed to provide you with essential information about our micro school, its vision, values, and expectations. We believe that education should be something that all parents are able to be a part of if they choose to. You should know exactly what your children are studying in the curriculum, who your children spend their time with in the community, and who is teaching/disciplining your child as their teacher for a significant part of their lives. Our mission is to nurture young minds academically, spiritually, mentally, physically in an outdoor inspired and Jesus loving environment.

About Living Water Elementary

At Living Water Elementary, we understand that education is not just about academics. We believe in providing a hands on, life changing experiencing approach that fosters academic excellence along with spiritual growth. Our students may be dropped off between 8:15am and 8:45am and picked up between 2:45pm and 3pm. Our little dream is built upon the following principles:

1. **Christian Faith-Based Education:** We are graciously given this gift in teaching the Word of God, incorporating biblical teachings, values, and principles into all of our daily activities. Our aim is to instill a love for Jesus, praying that every student will know that we serve a LIVING God and that the love of Jesus is incomparable. We show that God is in every subject, from recognizing structure in math to beautiful creativity in art. From true meaning in writing to His will being done through history. This is what we desire alongside the incredible standard of education.
2. **Academic Excellence:** We provide a thoughtful curriculum designed to foster a love of learning and critical thinking. Our dedicated teachers work together in choosing the best curriculums in all subjects to help reach the best potential. Our curriculum may be combined with private school curriculums and home schooling curriculums if those happen to provide the best experience for learning that year.
3. **Spiritual Development:** We nurture the spiritual growth of our students through prayer, worship, and the study of the Bible. Our teachers have a heart to disciple, not just teach. Their love for the students extends the test report. Their love for their students is about

shaping their hearts and helping them be who God created them to be. Our aim is to help students develop a personal relationship with God and a deep understanding of their faith.

4. Community Engagement: We encourage our students to actively participate in community service and outreach activities. We believe in the importance of giving back and being compassionate, Christ-like citizens. Alongside this, our families truly live life alongside each other. We know that the experience of Living Water goes well beyond the schools doors at the end of the day as families live life together in building each other up and supporting each other whenever possible.

5. Safe and Outdoor Environment: We are committed to creating a safe and inclusive space where all students can learn, grow, and thrive in the outdoor environment. We believe that the fresh air and sunshine are vital to the development of our children. Nature in and of itself is a God given teacher and a classroom.

6. Partnership with Parents: We value the partnership between parents and the school. Open communication, involvement, and support from parents are crucial in any child's educational journey. Along with regular communication and full transparency with the teachers about your child's education, parents have the opportunity to serve within the school. Parents are encouraged to pour their time and gifts into our school in ways that will benefit all the students as a whole.

7. Appreciation for Diversity: While we are based in Little Rock, AR, we know that our God created the entire universe. We strive to expose our students to other cultures, other languages, and other experiences that help them as they prepare to make an impact for Gods kingdom someday. If God calls them to serve in another country or in any career someday, we pray that Living Water has planted a seed and helped prepare them for whatever God calls them to do.

We hope this handbook serves as a valuable resource throughout your time at Living Water Elementary. Below are more details about the aspects of our school. Feel free to reach out to us if you have any questions or concerns. We are excited to partner with you in the education and spiritual development of your child. What a gift it is to do life with you!

May God be magnified and glorified in and through Living Water Elementary.

Thank you,

Directors of Living Water Elementary

Missions and Values

To glorify God in all that we do whether learning together in the classroom or living life together with other families outside in the community. To experience the life God has called us to live with full abundance and joy, experiencing as much as we can in a hands on way. Provide an environment where our children's hearts, minds, and souls are molded into the person God has called them to be.

Academic Curriculum

After much prayer, research, and thoughtful consideration, we have chosen to use the Abeka curriculum for the upcoming school year. Abeka is a highly respected and trusted curriculum widely used in both private schools and homeschool programs across the country. We believe it provides a strong academic foundation while also allowing the flexibility to support our vision of incorporating outdoor experiences, hands-on learning, creativity, and purposeful play into the educational process.

Our teachers invest countless hours in planning, researching, and preparing lessons to create an intentional learning environment where students can thrive. Through this approach, students receive instruction in all core subject areas, including Bible, English Language Arts, Math, Science, STEM, Social Studies, History, and Art.

Living Water Elementary offers optional MAP Growth assessments each fall and spring to help accurately measure student progress and academic growth. In addition, students through 4th grade participate in DRA (Developmental Reading Assessment) evaluations to assess reading and writing development. These assessment tools align with benchmarks commonly used by Arkansas private schools and homeschool programs.

Families who choose to participate in the Arkansas LEARNS program will be required to complete any state-mandated testing requirements associated with that program.

Spiritual Development

Our students spend an average of 6 hours a day in school during the week. Teachers teach and disciple your children during that time and strive to help in nurturing a love for Jesus, a love for serving one another, and a love for learning. Jesus tells us to make disciples as we go in the Great Commission. He doesn't call us to only do it on this day and at this time. Therefore, our spiritual development goal at Living Water is to grow in our faith as we

strive to equip our students in Gods word to share the Gospel and follow Jesus, inside and outside the school house.

Parental Involvement

Living Water Elementary is here to help you disciple your child as we educate through all subjects each day. We encourage parents to be a part of our school. Come read to the class outside, share how God is working in your career by showing your skills and sharing your wisdom. Teach our students how to garden. Teach them how to build a wooden structure. Teach them how to use their voices to worship and sing praises. If you feel like you are not called to be the full time teacher for your children but you want to be integrated into their education somehow, then lets embrace your gifts and use it for His glory and for our students good.

Lunch & Nutrition Policy

To support student health and campus safety, please note the following guidelines:

- Fast food and sugary, processed meals are discouraged.
- No sodas.
- Food deliveries (DoorDash, Uber Eats, etc.) are not allowed for safety reasons.
- Students are encouraged to pack their own nutritious lunch with the support of their families. This builds independence and supports focus throughout the day or partner with Bella's Kitchen who prepare and deliver daily fresh meals to our staff and students enrolled in their lunch program.
- Special exceptions may be made for:
 - Holidays
 - Class celebrations
 - Birthdays

These will be communicated in advance by staff.

Thank you for helping us create a healthy and secure school environment

Dress for Success Policy

We encourage students to dress neatly and respectfully to support a positive learning environment.

- No pajamas or sleepwear allowed.
- Clothing should be modest and appropriate—no revealing or offensive attire.
- Dress comfortably but ready for success!

Thank you for helping us keep our school focused and professional.

Electronics Policy

Students are not permitted to bring or use personal electronics at school, including phones, smartwatches, or gaming devices. We want to create a focused and distraction-free learning environment. Children are welcome to alert a teacher should they need to contact a parent.

Safety and Security

Our gorgeous school is located on a private property, owned by a founding family of Living Water Elementary. Stretching over 20 acres, we strive to take all realistic safety measures when possible. Students are often outdoors in nature. We provide rules such as wearing protective boots and water breaks that gives a small peace of mind for parents, HOWEVER Living Water Elementary, nor the teachers, nor the property owners are liable for any damage, physically or mentally. We enforce boundaries when applicable in seasons of higher likelihood of danger as our best efforts to prevent unwanted situations. Students are required to leave protective boots in their school locker each day, provide a rain jacket and water bottle to stay hydrated during the school day. Living Water Elementary also provides the mental and spiritual safety for our students in ways of accepting one another and tackling any conflicts as they arise. Our teachers and parents support one another to use any growing conflicts as an opportunity to disciple our students on loving one another and building each other up in the Word of God.

Our school protects its privacy by not revealing location or information on any social media platforms or website. Living Water Elementary has a private Instagram page that parents may follow to see glimpses of our day. We have a gate at the entrance of the property that only parents are given the code to gain access. This code is changed often for security purposes. Given the small size and nature of our school, families stand together in whatever ways possible to provide a safe and secure environment for our students.

Safety & Supervision Policy

Recess is a valuable time for movement, creativity, and connection. To ensure every child is safe and supported during this unstructured time, we follow a clear and consistent supervision system.

Zoned Play Areas:

- The outdoor/play area is divided into clearly defined zones (e.g., Red Zone, Green Zone, Purple Zone, Orange Zone).
- Each class must remain together in one zone, classes can move from zone to zone at recess but children may not separate for optimal supervision and safety.
- Teachers may share zones throughout the week to but are encouraged to change zones to provide variety.

Active Supervision:

- Teachers must actively supervise their students during recess—this means being present, scanning, moving, and engaging, not seated or distracted.
- Each child should be visually accounted for at all times.
- Teachers are expected to spread out within the zone to maximize coverage and minimize blind spots.

Transition & Rotation:

- Transitions between zones or from recess to the classroom should be orderly and teacher-led.
- If zones are rotated during the day, it should be done with clear handoff communication between teachers.

Red zone: Pavilion

Green zone: Grassy area between pavilion and School house and the creek

Yellow zone: Island over the bridge

Blue zone: Area by chicken coop behind the class barn

Orange zone: Area in the front one the school house

Purple zone: Area behind the pavilion

Safety Guidelines:

- Teachers are responsible for enforcing safe play, stepping in quickly to redirect unsafe behavior, and supporting students in conflict resolution.
- If an injury or behavior issue occurs, one teacher should manage the incident while the other maintains supervision (if more than one adult is present).

- All injuries, even minor ones, should be documented or communicated to parents when appropriate.

Staff Commitments:

Boots must be worn at all times.

- Stay within the colored zone of young students (especially Pre-K–1st grade) and be within visible distance of all others.
- Know your zone boundaries and be aware of what’s happening in all corners of it.
- Prioritize proactive supervision over passive observation—walk, scan, and engage.

Reminders for Staff:

- Keep phones away unless needed for emergency communication.
- Check in with students who seem withdrawn or upset.
- Create and review shared zone expectations with students regularly.

Snake Awareness & Bite Response Policy:

Because our school community values outdoor learning and play, we take wildlife safety seriously. While snake encounters are rare, all staff are trained to respond calmly, quickly, and effectively.

Prevention & Awareness:

- Teachers should visually scan the play zone before recess and report any suspicious activity (tall grass, rocks, holes).
- Students are taught to never approach, touch, or provoke any wildlife—including snakes, insects, or unknown animals.
- Children should wear closed-toe shoes during outdoor activities and avoid tall brush or rocky areas without supervision.

If a Snake Is Seen:

1. Remain calm and guide students away from the area immediately.
2. Alert all staff and move the class indoors or to a safe zone.
3. A designated staff member will check the area and call animal control or a wildlife specialist if needed.
4. Recess in that zone will be suspended until it is cleared and declared safe.

If a Snake Bite Occurs:

1. Call 911 immediately – treat all bites as potentially venomous.
2. Keep the child calm and as still as possible—movement can spread venom faster. Elevate the extremity that was bit.
3. Remove any tight clothing or jewelry near the bite area.
4. Do not apply ice, cut the wound, or try to suck out venom.
5. A staff member will call the child’s parent/guardian as EMS is dispatched.
6. If trained, staff may apply a loose bandage and monitor for symptoms while waiting for medical professionals.

Staff Training:

- All staff will receive annual training on snake safety and first-aid response.
- Emergency numbers and protocols are posted in all classrooms and carried on the playground by recess staff.

Bathroom Policy – Safety, Privacy & Responsibility

We take student safety and dignity seriously, especially in shared spaces like our bathrooms. Our bathroom policy is designed to ensure that all students, from Pre-K through 4th, feel safe, respected, and supported.

General Guidelines:

- Bathrooms are shared, but students from different age groups will not use them at the same time.
- Pre-K and younger elementary students are always accompanied by a teacher or staff member to and from the bathroom. Older students may go independently with permission.
- Only one student is allowed in the bathroom at a time, unless there is a staff-supervised group break.

Pre-K to Early Elementary (Ages 3–7):

- A teacher will walk students to the bathroom and wait nearby (outside the door).
- Staff may assist with handwashing and clothing if needed, with permission and in full view of another adult when possible.
- Accidents are handled calmly and privately, with dignity and care.

Upper Elementary (Ages 8–10):

- Students may use the bathroom independently, one at a time.
- Bathroom use during class is limited to one student out at a time per group.
- Students are expected to return promptly and treat the space with respect.

Safety & Monitoring:

- Staff will regularly check the bathroom for cleanliness and safety throughout the day.
- Inappropriate behavior (e.g., loitering, misuse, roughhousing) will be addressed immediately and may result in limited access or supervised breaks.

Cleanliness & Health:

- All students are taught and reminded to wash hands with soap after using the bathroom.
- The bathroom is cleaned daily and disinfected frequently.
- We encourage children to speak up if they need help, feel uncomfortable, or see something concerning.

This structure keeps younger children safe with supervision and teaches older students independence and responsibility, all while maintaining boundaries and privacy.

Discipline Policy

Classroom Behavior/Discipline Protocol (Transitional Kindergarten/4 and 5 year olds)

We are honored to partner with you in the discipleship of your child. Our focus is to create a Jesus-loving environment where grace is extended to each child while maintaining clear protocols to ensure safety and development. In the Sprouts classroom, we foster a nurturing space where children can grow socially and emotionally. Our approach is rooted in careful observation, understanding the root causes of behavior, and providing guidance to support each child's development. Clear communication with parents and thorough documentation are key to our strategy. Living Water maintains a safe, respectful, and supportive environment for all children. Corporal punishment is strictly prohibited. At no time will physical punishment or any form of physical discipline be used to manage behavior.

1. Observation: Understanding the Root Cause

- Initial Observation: Teachers observe the child over time to identify behavior triggers such as transitions, peer interactions, frustration, or fatigue.
- Behavioral Triggers: Look for signs like hunger, tiredness, frustration, lack of communication skills, or sensory overload.

2. Addressing Specific Behaviors

A. Hitting or Physical Aggression

- Root Cause: Lack of impulse control or frustration.
- Response: Remain calm, redirect to appropriate behavior, and reinforce positive choices. Teach alternative expressions of frustration like using words or taking breaks.
- Support: Provide emotional regulation guidance, such as breathing exercises.

B. Dangerous Behaviors

- Root Cause: May be intentional or linked to an inability to understand safety.
 - Response: Immediately intervene, remove the child from the situation, and document the incident. A meeting with parents will follow to discuss next steps.
- Safety Protocol: Increased supervision and proximity to the teacher are essential.

3. Communication with Parents

- Initial Communication: Notify parents immediately after an incident and focus on finding solutions together.
- Incident Reports: Document behaviors, including triggers, actions, and steps taken.
- Ongoing Monitoring: Regular updates and collaboration with parents to ensure consistency between home and school.

4. Behavioral Expectations & Limits

- Clear Expectations: Reinforce simple, positive rules such as “keeping hands to yourself” and using kind words.
- Freedom within Limits: At times, stricter guidelines may be necessary to maintain safety and structure.

5. Documentation & Record Keeping

- Incident Documentation: Record all incidents of aggression or dangerous behavior, detailing the situation and the resolution.
- Ongoing Tracking: Keep a log of repeated behaviors and any strategies used, ensuring consistent follow-up and decision-making.

6. Managing Repeated Behavior

- First Incident: Immediate intervention, observation, and communication with parents. The Dean of Students will be informed for awareness purposes only.
- Second Incident: Immediate pickup and a follow-up meeting to discuss further actions. These actions will be discussed with Dean of Students and School Director.
- Third Incident: Temporary withdrawal from the program until behavior is under control, with re-enrollment only after improvement.

Discipline for Elementary School

The steps for following through with your concern and/or any disciplinary actions will be as followed:

1- Concern is brought to the teachers attention. Please know that our teachers may very well already be aware of the situation. The teachers truly care about your children's well being and making sure they feel loved, heard, and cared for!

2- The teacher will respond and will directly meet with the individual students involved with the situation during school hours. IF there is evidence and the behavior/language calls for consequences for any or all of the students, the teacher will issue Strike 1 if they feel that it is necessary. The parents will be notified and updated on how the conversation went. Most situations require a confrontation, apology, and the kids move on forward with their day. As parents, we need to trust the teachers to do what they are best at which is teaching these children and classroom management.

3- IF this behavior continues and the teachers sole input was not enough for the student/s to show improvement, the Dean of Students and the parents will be notified and asked to step in. Parents will be asked by the staff to meet with the student on campus together. There will be a discussion on why that behavior or language is not acceptable and the expectations and standards for Living Water Elementary will be shared as a reminder of what is expected. Strike 2 is implemented and the student will be asked to stay home for the remainder of the day or longer depending on the severity of misconduct.

4- IF this does not seem to affect the students behavior and willingness to improve and yet another incident of the same misconduct occurs, the student will have reached Strike 3. You will be asked to leave the school indefinitely. Both for the reason that Living Water Elementary's standards were not met and respected as well as the resources provided within the school do not meet the needs of the students and a more structured and larger environment may be better suited for them.

Notes regarding Protocols:

As a small school with only the basic administrative staff working alongside the teachers, we are not equipped to handle consistent inappropriate behavior. Parents are, as the child's primary disciple, required to partner alongside the teachers and other families to be like minded in the values and the character we want to raise our children. That is with kindness, compassion, respect and honesty the way that Jesus modeled the walk of faith for us. We have zero expectations for any student to be perfect, but we have expectations that parents are actively investing in their child's character as they grow and learn and mature through situations.

If you contact a teacher, they are NOT required to respond to your message after 4pm. They may also take 24 hours to process, gather information and assess the classroom. They may respond sooner if they choose to. If there is a big enough concern happening, trust that the teachers will immediately bring it to your attention.

Again, we are a community of families who want our children to not only grow academically but also spiritually and personally. It is essential that we support them as they grow into who God created them to be. While we embrace a relaxing, laid back, and fun environment at Living Water Elementary, we also hold a standard for conduct that fosters positive relationships and behavior towards each other. For example, we teach them that lying is unacceptable not only because it hurts others but because that is not the character of our LIVING GOD. We are created in His image and therefore, when we act out in a way that does not reflect Christ, we are called to lovingly and consistently turn their focus back to Jesus. The same way we should be doing for each other as brothers and sisters in Christ. We do not believe in handling discipline and conflict physically or disrespectfully but with grace, compassion and willingness to grow in love for one another.

Attendance Policy:

At Living Water Elementary, we believe that regular attendance is foundational to each student's academic success and character development. Consistently showing up to what one commits to is a vital life skill—building responsibility, discipline, and resilience. These habits go beyond the classroom, equipping students with the tools they need to thrive in all areas of life.

Our dedicated educators invest time and energy into crafting meaningful, engaging lessons. When students attend consistently, it affirms the value of these efforts and supports each child's academic and personal growth.

Our structured, in-person program is built to foster engagement, deep learning, and meaningful relationships five days a week. Through close collaboration among students, teachers, and families, we cultivate a strong, supportive community centered on student success.

In any community, every person's presence matters. While occasional absences—such as a joyful surprise family trip—are natural and understandable, frequent or prolonged absences begin to affect more than just the individual student. They can disrupt group projects, stall the rhythm of classroom discussions, and require teachers to redirect time and energy toward catch-up support rather than advancing the entire class. Over time, this shift can place an unintended burden on both peers and teachers. When absences reach a certain threshold, they move from being a personal matter to a shared community concern.

In addition, we recognize and respect the submission of a Notice of Intent to Homeschool. At the same time, we deeply value ongoing parental partnership and open communication to ensure each child has the most enriching and consistent educational experience possible.

Standard Attendance Expectation

This attendance policy applies all students. Our academic program runs Monday through Friday, and regular attendance is essential to each student's success. Students are expected to attend school daily and arrive on time, with the day beginning promptly at 8:45 a.m. A late arrival will also count towards attendance.

Recognition and Rewards

We believe in celebrating students' hard work, positive behavior, and commitment to learning. Teachers regularly acknowledge and reward students for their dedication and growth. Rewards may include classroom currency, class celebrations, and special field trips designed to reinforce the value of effort, responsibility, and community spirit. These experiences not only motivate students but also help create a joyful and engaging learning environment.

Notification of Absences

We understand that life happens—illnesses, emergencies, and unexpected events arise. Parents are required to notify the teacher in advance if their child will be absent for

any reason. For extended absences, we ask that families provide advance notice whenever possible so we can offer appropriate learning resources and support. Our commitment is to lead with communication, grace, and understanding, and we ask the same in return. Our goal is always partnership, not punishment, as we work together to support each student's learning journey.

Make-Up Work Due to Absence

If a student is absent, the teacher will provide any necessary make-up work to ensure the student stays on track academically. This work should be completed at home and returned to school by the agreed-upon date. Teachers will communicate expectations and due dates clearly to support students in keeping up with their learning.

Monitoring Absences and Follow-Up Actions

If a student misses 2 or more days within a single week, the teacher will issue an Immediate Family Alert to begin a conversation and offer appropriate support.

Should a student accumulate 5 or more absences in a month, an Immediate Family Alert will also be shared with the Dean of Students and School Director.

At this point, the student may temporarily lose access to enrichment experiences, including extracurricular activities and workshops, and may be required to leave school early during those times. This adjustment ensures that academic responsibilities are prioritized and time is provided for the student to catch up.

If a student accumulates 18 or more absences—equivalent to 10% of the school year—and as a result falls significantly behind academically, school administration will consider appropriate interventions. One possible recommendation is the involvement of a private tutor (at the family's expense), with sessions scheduled during enrichment time to support the student's academic progress. Another possible intervention is that the school, together with the parents, will re-evaluate the student's enrollment at Living Water Elementary.

We deeply appreciate your partnership and commitment to your child's education. Together, we can ensure that every student receives the support and structure needed to grow into capable, responsible individuals.

Late Pick Up/Early Drop off

We are committed to creating a safe and respectful environment for all students, families, and staff. To help our school day run smoothly, students are required to be dropped off between 8:15 AM and 8:45 AM. Pick-up must take place between 2:45 PM and 3:00 PM. Please note that Living Water Elementary does not offer any aftercare services, so timely pick-up is essential. Late pick-ups after 3:00 PM will result in a \$25 fee that is due immediately. If a student is picked up after 3:30 PM, the late fee increases to \$40.

Teachers will be keeping a record of all student arrival and departure times, and families will receive an invoice on the same day of any late pick-up.

Illness Policy

Students are required to stay home if they show new symptoms of illnesses.

For fever relating illnesses, we ask that you stay home until there has been a full 24 hours of NO fever and there has been no need for any medication.

For colds and coughs, we ask that you stay home initially until the contagious period has passed and until your pediatrician has given you the clear to return to school.

For stomach bugs, please stay home until a full 24 hours of no vomiting has passed and no medication is needed. For Covid, please follow the CDC guidelines.

Weather Policy

We follow the same guidelines as private schools in Little Rock for SNOW related closings. If the roads are cleared to drive to private schools, we will also be open. However, please use your own judgment when driving on the roads. Two days or less of snow day cancelations, we will not have schoolwork to make up at home. Three days or more, teachers will send home some school work for the students to do at home. Five days or more of missed school for snow days, we will add the extra missed days to the end of the school year.

As for tornado and other weather related policies, we will keep an eye on updates and communicate with all parents. The school does not have storm shelters for all students and will need to be careful when warnings are issued in Little Rock, AR. Please know that we will communicate all updates with every class!

Communication

Living Water Elementary provides parent teacher conferences every 9 weeks throughout the semester as an opportunity for parents to sit down face to face with their child's teacher and discuss their progress. Teachers also send out a weekly newsletter that provides the week ahead updates and information on what we will be learning about. Families, as they live life together, are encouraged to communicate about big life changes to one another so that we can walk alongside each other in faith!

Enrollment and Admissions

Living Water Elementary want families who feel called to be a part of our community. We want to provide a community of believers who foster the love for Jesus and does life together. We know that a huge part of our success in doing what God calls us to do is being surrounded by brothers and sisters in Christ who are like minded. This community shares a desire to make an impact on earth for His eternal kingdom. Families wanting to join Living Water Elementary may communicate with Natalie Sanchez and schedule a time to meet in person to discuss this possibility and pray that God will provide clarity. Every family that joins Living Water Elementary is prayed over and discussed by school directors and the board as to whether that student may be a fit given our circumstances and our limitations.

Students are encouraged to come by the school to meet the other students and teachers. Teachers will spend time with potential student to assess where they are academically and developmentally before beginning as an official student. Living Water Elementary provides four academic classes which are Preschool, Kindergarten, First/Second grade, and Third/Fourth grade. Our preschool class is limited to six total students and the Elementary classes are limited to twelve total students per class.

Tuition fees are subject to change each year as we evaluate the needs of the students in regards to curriculum, supplies, and equipment. There are no supply fees, building fees, or admission fees. Families who want to enroll will be subject to pay a deposit to hold a spot at Living Water Elementary, your spot is not secure otherwise. All field trips and outside of curriculum opportunities, for example a reading interventionist if needed or possible horse riding classes, will be an additional financial responsibility for each family. All salaries, supplies, classroom expenses at Living Water Elementary are fully funded by tuition payments.

Tuition fees for the academic year of 2026-2027:

Transitional Kindergarten (4 and 5 year olds) : Monday through Friday - \$7,500
There are 2 and 3 day options for this class as well.

Kindergarten: Monday through Friday - \$12,500

1st Grade: Monday through Friday - \$13,500

2nd Grade: Monday through Friday - \$13,500

3rd Grade: Monday through Friday - \$14,500

4th Grade: Monday through Friday - \$14,500

There is a \$1,000 deposit at the time of enrollment which is deducted from the tuition and is used for preparation and expenses needed prior to the beginning of the year. This deposit is due immediately upon enrollment. Every student Kindergarten and above could qualify for the Learns Act and receive up to \$7000 towards their tuition from the State.

The above tuition costs include all fees for the year including supplies, building, technology, rentals, and utilities.

Addendum: Authority to Amend or Add School Policies

The school administration reserves the right to revise, amend, or establish new policies and procedures throughout the academic year as deemed necessary to ensure the safety, well-being, and educational success of all students and staff.

Any additions or modifications to the existing handbook will:

1. Be communicated in writing to students, parents/guardians, and staff via official school channels (e.g., email, website, printed notices).

2. Take effect immediately upon distribution unless a specific effective date is provided.

3. Carry the same authority and enforceability as policies originally printed in this handbook.

Questions regarding new or revised policies should be directed to the school administration.